Sustainable UdeM

2024–2029 Sustainable Development Action Plan

Université de Montréal
et du monde.

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A message
from our Rector

At Université de Montréal (UdeM), we're fully aware of the environmental and social challenges we face. Sustainability isn't just a choice we've made. It's something we absolutely need if we want to ensure we have a resilient and equitable future.

The 2024–2029 strategic plan is our ambitious response to these challenges. It aims to integrate the principles of sustainability into all aspects of the university's mission, including education, research, infrastructure management and student life. We have a duty to serve as a role model that inspires other institutions to follow this approach.

Transitioning to a sustainable world calls for courage, innovation and long-term vision. This strategic plan is our road map to achieving carbon neutrality by 2040. It's a goal that requires all of us to make a shared commitment. We'll work together to shrink our environmental footprint, promote biodiversity and prepare our students to meet the challenges of tomorrow.

I firmly believe that this plan will rally our university community and our partners to turn these goals into reality. We've already proved that we can do great things. I'm sure we'll keep finding ways to make everything we do more sustainable and environmentally responsible over time.

I hope this commitment guides and inspires us to immediately start building a better future for future generations.

Daniel Jutras
Rector of Université de Montréal

Background

Université de Montréal is an institution of learning and innovation. As such, we play a critical role in promoting the socio-ecological transition in Quebec, the rest of Canada and the world. Social and environmental issues are becoming increasingly pressing in our province. That's why institutes of higher education like ours must constantly do more to reduce our environmental footprint and promote practices centred on the socio-ecological transition. In other words, we need to join forces and take action across the sustainability continuum, from social equity to planetary boundaries.

With that in mind, we developed this action plan after conducting participatory workshops that brought together more than 40 people from various sectors of our university community. Each of the plan's themes was discussed in round tables where four groups of participants answered questions on each of the four strategic areas. These workshops were led jointly by Ronald Jean-Gilles, Director of the Sustainable Development Unit, and Marie-Claude Lussier, Principal Advisor at the Vice-Rectorate of Strategic Planning and Communications, with support from members of the eco-squad.

During the months that followed, a great deal of work went into validating and consolidating proposals, which were then adopted by the management committee on May 14, 2024.

The four pillars are:

- **Sustainability planning and management**
- **Curriculum and research**
- **Operations**
- **Social engagement**

Through this approach, we aim to create an environment where every individual can play an active role in building a fairer and more resilient future. **Let's all contribute to a sustainable UdeM!**

Framework

Université de Montréal wants to develop sustainably for the sake of both our environment and our society.

UdeM's strategic plan

Université de Montréal is committed to excellence. Our goal is for the actions of our community members to create, transmit and use knowledge to benefit society and support the common good.

Assessment of sustainability performance

Université de Montréal earned a **Sustainability Tracking, Assessment & Rating System (STARS) silver** rating in 2022.

The Association for the Advancement of Sustainability in Higher Education (*AASHE*) created this rating system. It is used by most universities all over the world to assess their performance with respect to sustainability.

Our strategic framework was greatly influenced by the format proposed by STARS, making it easier to analyze UdeM's progress based on established criteria.

The UN Sustainable Development Goals

Although **Sustainable Development Goals (SDGs)** are usually presented in numerical order, we much prefer to place them in a hierarchy under which biosphere protection (SGD 13, 14 and 15) and sustainable water management (SDG 6) are viewed as the foundations of a functioning society and economy. This approach emphasizes that the economy must be viewed as a tool for achieving social goals, while also respecting environmental limits.
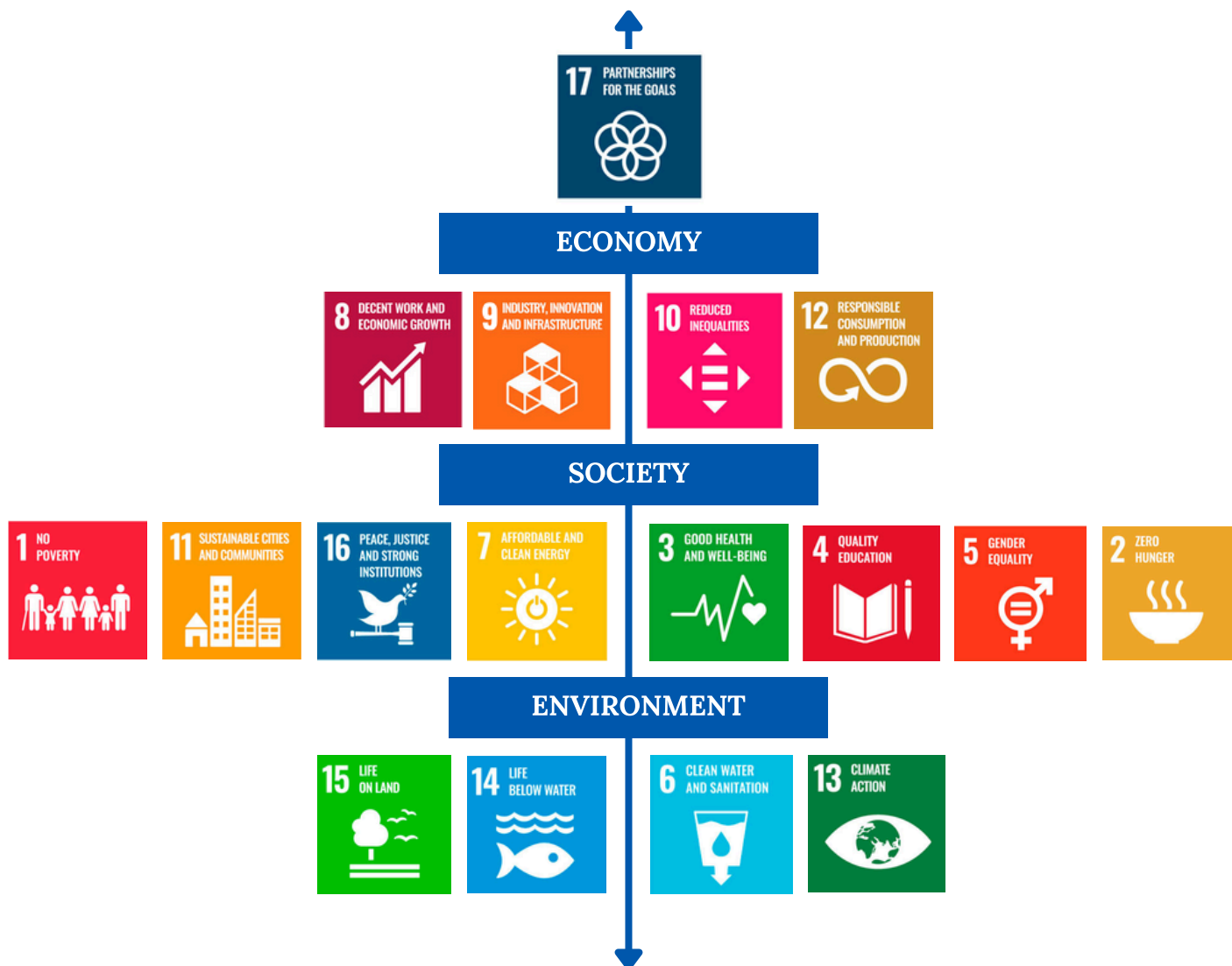
Planetary boundaries

Earth Overshoot Day marks **the day when humanity has consumed all of the resources that the Earth can regenerate in one year**. In 2024, it was August 1, one day earlier than the year before. For the rest of the year, humanity lives on credit.

It's easier to understand this concept if we use **the planetary boundaries model**. This conceptual framework was developed in 2009 by a group of scientists led by Johan Rockström and Will Steffen. This model identified 11 variables across nine critical environmental processes that regulate the stability and resilience of the Earth system. These boundaries define a safe space within which humanity can operate, and beyond which the risk of irreversible and potentially catastrophic environmental change increases.

In the fall of 2023, the scientific community estimated that six of the nine planetary boundaries had been exceeded. It is therefore critical to return to a safe operational space to ensure the planet remains habitable for humanity.

Reference: Azote for Stockholm Resilience Centre, Stockholm University .

Our priorities
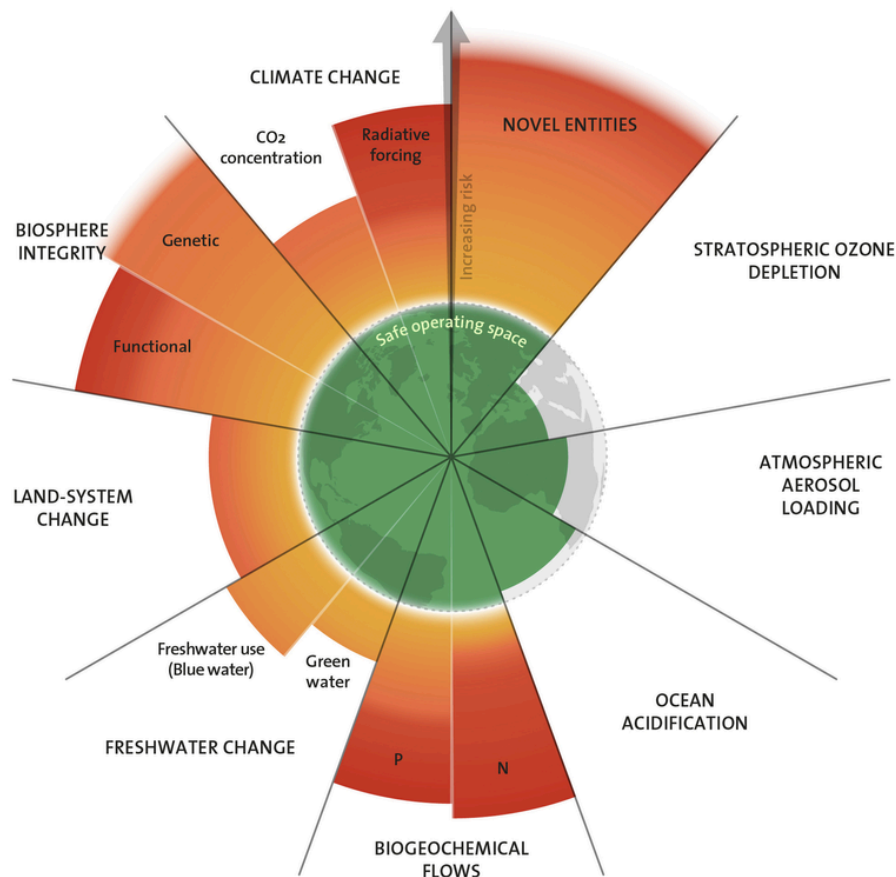
Our previous plan served as the culmination of a process to create a snapshot of sustainability at UdeM. We identified, assessed and updated our processes, which revealed our considerable capacity to contribute to the socio-ecological transition.

These findings bolstered our determination to fully exploit this potential and make Université de Montréal an even more powerful driver of innovative sustainability practices benefiting both the environment and society.

Consolidate our achievements and set ambitious yet realistic targets based on the 2021–2023 Sustainable Development Action Plan (SDAP) benchmark data.

Strengthen UdeM's institutional commitments to sustainability
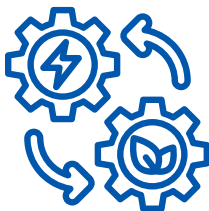
Encourage action and discussion regarding the socio-ecological transition

Position UdeM as a key player in the socio-ecological transition through our innovative projects

Pillars

The plan has been built around four major pillars based on the STARS certification framework's four focus areas.

The four pillars

Pillar 1:
Planning and administration

1. Join forces and work together to break down silos and make sustainability a priority across UdeM

Pillar 2:
Curriculum and research

2. Document, raise awareness, support and promote sustainability training and research
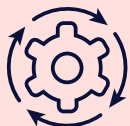
Pillar 3:
Operations

3. Reduce the environmental impact of our material and energy resources, as well as our infrastructure

Pillar 4:
Engagement

4. Enhance, disseminate and use our expertise to strengthen engagement

Five types
of initiatives

Continue initiatives after the end of the 2021–2023 plan

Extend the initiatives already in place while consolidating our achievements.

Expand initiatives based on the benchmark data collected under the 2021–2023 plan

Build on the results and analyses completed to improve our existing initiatives and maximize their impact.

Implement existing institutional plans

Build on key institutional plans like the land use and development plan (PDA) and the plans of the various vice-rectorates (VRRDCI, VRAÉE, VRPCI) to take concrete action aligned with the Sustainable Development Goals.

Integrate recommendations

Take into account recommendations made by internal and external bodies like Office de consultation publique de Montréal (OCPM) or by audits.

Develop innovative initiatives

Identify and implement initiatives based on new opportunities and creative projects.

Join forces and work together
to break down silos and make
sustainability a priority across UdeM

Pillar

1

In a constantly changing world where the challenges of the socio-ecological transition are becoming increasingly pressing, Université de Montréal must be at the forefront of innovation and responsibility. By taking a systemic approach and fostering a culture of justice and resilience, the university can not only prepare future generations, it can also inspire positive change all over the world.

Objectives

- Further integrate sustainability into the university's governance
- Develop philanthropic projects that have a positive, measurable impact on major sustainability challenges
- Reduce UdeM's greenhouse gas (GHG) emissions compared to 2005
- Adapt to climate change
- Earn recognized sustainability certifications

Beyond the plan

- By 2030, achieve a 35% decline in the weighted average carbon intensity of the endowment fund's stock portfolio by 2030
- By 2030, reduce GHG emissions by 40% compared to 2005
- By 2040, achieve carbon neutrality for scopes 1 and 2

Action / Measurement	Indicator / Target	Responsibility of	Partner
1. Continue recurring or ongoing initiatives launched under the first SDAP	Ongoing	The VRs involved	
2. Update the institutional policy on sustainable development	Adopt a revised sustainable development policy	VRAF ; UDD	The VRs involved
3. Create a tool for assessing projects presented to UdeM's management committee (MC) to ensure they're aligned with our institutional commitments to sustainability	Create a scorecard for assessing projects presented to UdeM's MC	UDD	MC
4. Assess how much administrative and academic managers know about sustainability issues and offer informational/awareness-raising activities	Identify the number of informational/awareness-raising sessions that administrative and academic managers have taken and completed Target: 1	UDD	Expanded MC
5. Assess how much employees know and offer informational/awareness-raising activities	Identify the number of sustainability training activities that have been created for employees (digital sobriety, responsible procurement) Target: 2	UDD	DRH ; BIFC ; SVÉ
6. Get the student community involved in discussions on sustainability issues	Identify the number of meetings per semester Target: 1	UDD ; CLAD	VRAÉE
7. Identify and review the titles of certain positions with significant influence on sustainability	Calculate the percentage of identified posts that have been renamed Target: 100%	UDD ; DRH	The unit involved
8. Propose a unified institutional vision of philanthropic projects focused on sustainability	Draft an argument regarding sustainability for the big campaign	VRRDP	UDD ; VRRDCI; VRAÉE; VRDCI

Action / Measurement	Indicator / Target	Responsibility of	Partner
9. Contribute to the advancement of new philanthropic projects focused on sustainability	Help at least one major philanthropic project on sustainability ramp up	VRRDP	UDD ; CLAD
10. Implement the measures set out in the GHG emission-reduction plan	By the end of 2025, reduce UdeM's greenhouse gas (GHG) emissions compared to 2005	DI	UDD
11. Develop a methodology and complete the scope 3 carbon footprint, then have it checked by a third party	By the end of 2025, update UdeM's scope 3 carbon footprint and have it checked by a third party	UDD	
12. Totally divest the endowment fund's stock portfolio from fossil fuels	By the end of 2025, totally divest the endowment fund's stock portfolio from fossil fuels	Endowment fund management committee	
13. Reduce the weighted average carbon intensity of the stock portfolio	Achieve a 20% decline in the weighted average carbon intensity of the stock portfolio by 2025	Endowment fund management committee	
14. Complete a climate risk analysis	Complete a climate risk analysis	DPS	UDD ; DI
15. Complete a plan to improve resilience and adapt to climate change	Adopt a climate change adaptation and resilience plan	UDD	DPS ; DI
16. Achieve a STARS gold rating	By the end of 2025, earn a gold rating	UDD	The VRs involved
17. Achieve LEED gold certification for phase II of the MIL Campus	Earn gold certification	DPMI	UDD

Document, raise awareness, support and promote sustainability training and research

Pillar

2

Acting in a way that's environmentally responsible means giving our student community all the tools they need to recognize and apply the concepts and principles of the socio-ecological transition across society.

Adapting and demonstrating resilience in the face of climate change means we have to explore new approaches in education and research to perfect innovative solutions to this critical issue, the extent of which is hard to measure.

Objectives

- Document our sustainability education and research initiatives
- Educate the community about sustainability in research
- Support research projects related to sustainability
- Support the integration of environmentally responsible practices into research projects and practices
- Support the integration of sustainability skills and content adapted to courses and programs
- Promote collaboration, cooperation and co-construction of sustainability knowledge
- Promote sustainability research and training

Action / Measurement	Indicator / Target	Responsibility of	Partner
18. Organize an annual sustainability forum with the postgraduate training and research community	Starting in 2025, organize an annual forum	CLAD	
19. Develop faculty activities for students, professors and research professionals	Organize one activity for each faculty per year • Measure participation and level of awareness (post-activity questionnaires) • Identify what we need in terms of tools to raise awareness about sustainability	CLAD	Faculties ; SSP
20. Improve knowledge and promote the use of resources put forward by the CLAD project (object + method)	100% of the people educated must know about the resources Measure how often participants check resources and how satisfied they are with them after an activity	CLAD	Faculties ; SSP
21. Set up an ecosquad for the postgraduate student community	Have at least one student in each faculty	CLAD	ESP
22. Improve the sustainability services offered by the Office of Research Services and Development (BRDV), ESPs and the CLAD project	Document the sustainability services offered across the research continuum Assess satisfaction with sustainability services and evaluate changes in the community's needs Propose and develop possible actions to improve and integrate services	CLAD ; SSP	SSR ; BRDV ; ESP
23. Organize networking activities and offer individual support for sustainability to the research community	Document the number of people and teams supported	CLAD	BRDV ; SSP
24. Establish a methodology to identify sustainability research on campus	Use the methodology to identify: • Sustainability in funded research projects • Sustainability in published articles (title and summary)	CLAD ; SSP	BRDV ; Libraries ; BAPI
25. Support the use of sustainability resources for teams of research advisors	Make a presentation on resources each year • Measure how often staff and students use the guide	CLAD ; SSP	BRDV ; ESP ; SSR

Action / Measurement	Indicator / Target	Responsibility of	Partner
26. Establish a methodology for identifying signs of environmental responsibility in research funding requests	Use the methodology to identify environmental responsibility in the body text of funding requests	CLAD ; SSP	BRDV; BAPI
27. Help implement and integrate sustainability resources and concepts, such as RIÉ (infrastructure and equipment registry), mon Écolabo (green labs program), OREL (lab equipment reuse program) and the circular economy, in research labs	• Integrate 75% of new scientific equipment into the RIÉ platform • Adapt mon Écolabo certification for each type of lab on campus	CLAD ; SSP	BRDV ; UDD
28. Develop and implement a methodology to quantify GHG emissions related to research activities	Measure the decrease in GHG emissions related to research activities	UDD	CLAD ; BRDV
29. Make a list of environmental responsibility issues related to infrastructures and practices in research labs on campus and in university clinics	Establish a list of environmental responsibility issues (animal facilities, waste management) to drive new research projects on campus and/or instill best practices to influence communities of practice	CLAD ; UDD ; SSP	
30. Promote existing sustainability tools like environmentally responsible training resources (REF) and the ESP database of sustainability competencies	Measure REF usage – Create a directory of instructors who are eco-ambassadors	CLAD	UDD
31. Organize faculty activities on sustainability for students and teaching staff	Develop one activity for each faculty per year • Measure participation and level of awareness (post-activity questionnaires) • Identify what we need in terms of tools to raise awareness about sustainability	CLAD	Faculties
32. Perfect the methodology used in the preceding action to more accurately identify courses and programs that have integrated sustainability	Integrate information in program pages on the admissions site	CLAD	Faculties ; SAR
33. Establish a methodology to identify courses and programs that have integrated sustainability	• Use the methodology to identify sustainability in course outlines • Provide feedback on or update the course catalogue with respect to new courses and programs that directly involve sustainability • Complete an inventory of courses that include sustainability content	CLAD	UDD

Action / Measurement	Indicator / Target	Responsibility of	Partner
34. Measure the student community's satisfaction with how sustainability is integrated into training (response to expectations)	Each year, conduct one survey that at least 25% of each faculty responds to	CLAD	UDD
35. Increase sustainability literacy in the undergraduate student community	Conduct a survey to identify the number of students who have developed at least one sustainability skill through their courses	CLAD	UDD ; BAPI
36. Increase sustainability literacy in the postgraduate student community	Conduct a survey to identify the number of students who have developed at least one sustainability skill/learnt something about sustainability through their courses and research training	CLAD	UDD ; BAPI ; ESP
37. Help set up UdeM circles focusing on sustainability	Support at least one UdeM circle focusing on sustainability per year	CLAD ; VRPCI ; VRPCS	
38. Help integrate sustainability into proposed living laboratories for research	Support at least one living laboratory for research per year	CLAD ; VRPCI ; VRPCS	
39. Contribute to training and research collaboration networks	Contribute to at least one new local training and research network and to one international one	CLAD ; VRPCI ; VRPCS	
40. Support the creation of sustainability committees (research and teaching) in each faculty	Set up at least one committee in each faculty	CLAD ; VRAÉE	Faculties
41. Implement sustainability incentives and promote those that are already in place (grants, awards)	Provide at least one research or training award/grant per year	CLAD ; VRAÉE	
42. Help disseminate work on sustainability (improved knowledge, activities to put knowledge to work, contributions to public policies, etc.)	Publish or broadcast at least one work per year (articles written for the public, videos produced, contributions to white papers, memoirs or performances)	CLAD ; BCRP	
43. Support open-access publication	Identify the number of open-access publications	Libraries	VRPCS
44. Provide specialized education and research resources to support sustainability projects	Have at least one specialized employee per sector	VRAÉE ; VRRDCI	

Reduce the environmental impact of our material and energy resources, as well as our infrastructures

Pillar

3

This pillar is the widest-ranging and most diversified, since it encompasses many activities that support the university's mission. Even though this pillar is often categorized under operations, the objectives presented here involve a variety of contributors who are asked to provide impeccable service to the community.

In the following pages, we cover comprehensive property management (energy, water, waste, construction/renovation, outdoor property management), goods and services procurement, biodiversity, campus food services and sustainable mobility.

Buildings and biodiversity

Université de Montréal designs and manages its land and buildings while conserving resources, minimizing GHG emissions, fostering biodiversity, promoting responsible resource management and working toward zero waste.

Objectives

- Measure and reduce UdeM's impact on natural resources
- Manage buildings in accordance with a recognized environmental certification standard or established guidelines
- Adopt measures to protect biodiversity

Active and sustainable mobility

Most of the Université de Montréal campus was built in an era when cars were the preferred mode of transportation. That's reflected in its transportation infrastructure, with broad paved roads and sidewalks that are often narrow or even lacking in certain areas. Thankfully, times have changed, and the single-occupancy vehicle is gradually giving way to forms of mobility with less of an impact on the environment.

Transportation is a major source of greenhouse gas and other harmful emissions. It's also responsible for well-known health issues, especially during smog events. But completely replacing gasoline-powered cars with electronic vehicles isn't the answer, and neither is shaming single-occupant drivers.
Low-carbon transport has become more popular in recent years. This approach, which aims to reduce our dependence on fossil fuels, focuses on active and sustainable transportation.

Objective

- ·Encouraging sustainable mobility

Sustainable food

Université de Montréal manages our own food services, has a number of student cafes on our campuses and hosts many events. The university focuses on ethically and sustainably produced foods as part of our commitment to reducing our negative impact on the environment and improving working conditions on farms. Our goal is to foster a socially and environmentally responsible food system.

Objectives

- Encourage healthy and responsible eating
- Shrink the carbon footprint of our food services

Responsible procurement

Recently, along with McGill University, Université Laval, Université de Sherbrooke and Université du Québec en Outaouais (UQO), UdeM adopted a vendor code of conduct to clarify our expectations regarding sustainability. This sent a strong signal to the market that each procurement decision is an opportunity to choose environmentally and socially responsible products, while also supporting vendors committed to the socio-ecological transition. The university uses our purchasing power to actively help build a sustainable economy. This is a particularly potent driver as universities spend billions of dollars on goods and services each year.

Objective

- Increase the share of purchases that is responsible

Beyond the plan

- *By 2030, divert 85% of waste from landfills, with an interim target of 70% by 2025*
- *By 2040, ensure a tree canopy covers 25% of the institutional area of the Montreal campus*
- *By 2040, achieve a 10% reduction in the amount of parking available across the Montreal campus*

Action / Measurement	Indicator / Target	Responsability of	Partner
45. Where appropriate, install gas and electricity meters in buildings in the real estate portfolio	Proportion de bâtiment munis de compteurs Calculate the percentage of buildings that have meters Target: 100%* of meters listed in the implementation plan	DI	
46. Install water meters in buildings in the real estate portfolio	Calculate the percentage of buildings that have water meters Target: 100%* of meters listed in the plan for implementing* tools to raise awareness of sustainability	DI	
47. Use water saving devices in new building and renovation projects	Calculate the percentage of new buildings and renovation projects that include water saving devices Target: 100%*	DI	
48. Assess the possibility of reusing water (grey water or stormwater)	Complete a pilot project	DI	
49. Identify a recognized environmental certification standard or established guidelines	Identify the number of buildings owned by UdeM that have implemented the chosen certification's standards and practices	DI	UDD
50. Identify and adopt measures aligned with the 23 targets set out by the Kunming-Montreal Global Biodiversity Framework (COP15) (For example, guidelines on how to manage outdoor spaces)	Calculate the percentage of identified measures that have been adopted Target: 100%	DI ; UDD	
51. Earn Vélosympathique gold certification	By the end of 2025, earn gold certification*	UDD	
52. Install secure and protected bike shelters	Continue developing the Montreal campus location map (seek funding)	DI	UDD
53. Include a framework for reimbursing professional travel by bike in the directive on travel and commuting expenses (DF-8)	Include reimbursement for professional travel by bike in the directive	DF	

* Target "beyond the plan" of the 2021-2023 sustainable development action plan.

Action / Mesure	Indicateur / Cible	Responsable	Collaborateur
54. Reach out to sustainable mobility organizations to encourage employees and students to take public transportation	Make formal requests or develop partnerships with key sustainable mobility players Target: 3	UDD ; SVÉ	
55. Identify problematic intersections on our campuses	Identify the number of problematic intersections where signage has been reviewed Target: 100%	DPS ; DI	UDD
56. Create an awareness campaign to encourage people to get around campus on foot	Create an awareness campaign	UDD	DPS ; DI ; BCRP
57. Adopt a responsible meal plan	Adopt the plan	UDD	SA ; Department of Nutrition
58. Offer a balanced and affordable daily special	Proportional pricing based on the full meal price Target: 55%	UDD	
59. Increase the share of food that is locally sourced	Calculate the percentage of food purchases that are locally sourced Target: 70%	SA	UDD
60. Increase the percentage of plant-based meals	Calculate the percentage of meals that mostly consist of vegetable proteins Target: 65%	SA	UDD
61. Include sustainability criteria in requests for proposals	Calculate the percentage of purchases that are responsible (SEAO) Target: 20% in 2029, with an interim target of 15% in 2026 (Government of Quebec target)	DA	UDD ; Services
62. Set up training on government obligations regarding responsible procurement	Set up annual training on the regulatory framework	DA	UDD

Enhance, disseminate and use our expertise to strengthen engagement

Pillar

4

By collecting, amplifying and sharing our expertise on the socio-ecological transition, Université de Montréal aims to integrate sustainability into our campus culture. We show our commitment to these issues through co-curricular activities that help our community improve and apply our sustainability knowledge while developing our influence.

As for employees, their day-to-day actions play a key role in the university's sustainability performance. Providing them with the tools, knowledge and necessary incentives to integrate sustainability across all levels is the key to permanently instilling a sustainable culture. This also helps them become references and role models.

Objectives

- Strengthen community engagement at UdeM
- Build bridges with other communities regarding social justice and resilience issues

The culture in all its diversity

Université de Montréal added a fourth pillar to the definition of sustainability in our sustainable development policy: culture. Cultural diversity is needed to find answers to the social and environmental challenges that humanity faces today

Objective

- Develop innovative and sustainable cultural initiatives to strengthen community engagement

Action/Measurement	Indicator / Target	Responsibility of	Partner
63. Create an institutional engagement office (students and alumni)	Create an engagement office	VRPCI	
64. Set up an engagement platform (students, professionals, professors and alumni)	Set up an online platform and an online directory for communities of practice	VRPCI ; VRRDP	TI
65. Develop Reduce, Reuse and Recycle (3R) workshops (repair cafe, exchange, food preserving, etc.)	Organize two workshops per year	UDD	SVÉ
66. Create a tool library for the student community at the engagement centre	• Create a tool library • Keep track of the number of times tools are taken out	SVÉ	UDD
67. Get involved in environmentally responsible external communities of practice: Les Amis de la montagne, Réseau universitaire québécois en développement durable (RUQDD), Forum en enseignement du développement durable* (FEDD*), Partenariat Climat Montréal, U7+ Alliance, Espace de concertation sur les pratiques d'approvisionnement responsable (ECPAR), CHUM Research Centre (CRCHUM), Comité Mobilité Montréal	Identify the number of communities of practice with which UdeM is involved Target: Five groups	UDD ; VRPCI ; CLAD	
68. Create a mobile art hive (Two-year pilot project approved by the Fonds d'amélioration de la vie étudiante [FAVE])	Launch a pilot project	SVÉ	UDD ; VRPCS ; VRPCI

* Target "beyond the plan" of the 2021-2023 sustainable development action plan.

Glossary

Commuting: Travel between home and work

Professional travel: Travel outside the city for work reasons, paid for by departmental or research funds

Scopes: Emissions sources are divided into three categories (scopes) based on how much control the issuer has over them

Scope 1: Direct control: Emissions sources within the University

Scope 2: Indirect control: Indirect emissions sources related to energy purchases

Scope 3: Limited control: Other indirect emissions sources

Acronyms

AGEEFEP: Association générale des étudiants et des étudiantes de la Faculté de l'éducation permanente de l'Université de Montréal (Université de Montréal Faculty of Continuing Education student association)

BAPI: Direction du budget, de l'analyse et de la planification institutionnelle (Budget, Analysis and Institutional Planning Division)

BIFC: Bureau interfacultaire de la formation continue (interfaculty continuing education office)

BPGE: Bureau de planification et gestion des espaces (Facilities Planning and Management Office)

CLAD: Construire l'avenir durablement (Building a Sustainable Future initiative)

DAI Direction des affaires internationales (UdeM International)

DF: Direction des finances (Finance Division)

DFC: Direction de la formation continue (Continuing Education Division)

DI: Direction des immeubles (Real Estate Division)

DPMI: Direction des projets majeurs d'infrastructures (Major Infrastructure Project Division)

DPS: Direction de la prévention et de la sécurité (Prevention and Security Division)

DRH: Direction des ressources humaines (Human Resources Division)

EDI: Equity, diversity and inclusion

ESG: Environmental, social and governance criteria

ESP: Études supérieures et postdoctorales (Postgraduate and Postdoctoral Studies)

FAÉCUM: Fédération des associations étudiantes du campus de l'Université de Montréal (Federation of student associations at the Université de Montréal campus)

GHG: Greenhouse gases

PDA: Plan directeur d'aménagement (land use and development plan)

RPP Relations avec les premiers peuples (Indigenous peoples relations)

SA: Services alimentaires (Food services)

SD: Sustainable development

SEAO: Système électronique d'appel d'offres du gouvernement du Québec (official tendering site of the Government of Quebec)

SG: Secrétariat général (General Secretariat)

SIUM: Service d'impression de l'Université de Montréal (Université de Montréal printing service)

SSP: Services de soutien de proximité – recherche (Local support services – research)

SSR: Services de soutien à la recherche (Support services for research)

STARS: Sustainability Tracking, Assessment & Rating System

TI: Technologies de l'information (Information Technology team)

UDD: Unité du développement durable (Sustainable Development Unit)

VRAÉE: Vice-rectorat aux affaires étudiantes et aux études (Vice-Rectorate of Student and Academic Affairs)

VRAF: Vice rectorat à l'administration et aux finances (Vice-Rectorate of Administration and Finance)

VRPCI: Vice-rectorat aux partenariats communautaires internationaux (Vice-Rectorate of International Affairs and Community Partnerships)

VRPCS: Vice-rectorat à la planification et à la communication stratégiques (Vice-Rectorate of Strategic Planning and Communications)

VRRDCI: Vice-rectorat à la recherche, à la découverte, à la création et à l'innovation (Vice-Rectorate of Research, Discovery, Creation and Innovation)

VRRDP: Vice-rectorat aux relations avec les diplômés et à la philanthropie (Vice-Rectorate of Alumni, Partnerships and Philanthropic Relations)

VRRHAP: Vice-rectorat aux ressources humaines et aux affaires professorales (Vice-Rectorate of Human Resources and Faculty Relations)

Unité du développement durable

Université
de Montréal